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## Blogs - 2015 - September

**[2](#) Tower Beach**

**[4](#) Misspellings 2**

**[8](#) Misspellings 3**

**[12](#) Can't And Won't**

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PDF Date: 2 February 2021



**Tower Beach**

Today might have been spent poring\* over a list of awkward outlines to produce another practice list for you, and rearranging and looking up outlines. But no, something more interesting came up that just could not wait. I found out that today the Thames had a very low tide and that Tower Bridge beach in Central London would be specially open\* for visitors to go down and look around. This only happens twice a year. We arrived at 12.30 and saw people queuing, receiving their leaflet (with instructions for health and safety, and expected behaviour), and being "processed" for this short foray down to the beach. We

read the instructions and were each given a pair of blue plastic gloves so that we could\* pick up objects safely. We had to sign a form stating we had read and been warned of the risks, and then we made our way down the granite steps.

\* "pore" means study intently, "pour" means tip out a liquid

\* "open" Ensure clearly full length, as "opened" could also make sense

\* "we could" Not phrased, so it is not misread as "we can"

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**Tower Beach**

Tower Beach was created by order of King George V in 1934 for the families and children of London's East End, most of whom could not afford to go to the seaside. Thousands of tons of sand were brought in by barge and deposited on Tower Foreshore\* in the next five years over half a million people enjoyed the new beach, lounging on deckchairs, having picnics, making sandcastles and taking a dip in the Thames. There were entertainments, boat rides, and food and sweets sellers. It closed in 1971 over concerns about the health risk of the river water. The Thames has been

greatly improved since the nineteen sixties and although there are fish in it now, it is most uninviting and dirty looking, being a yellowish brown muddy colour, where you can see the silt\* swirling around at the slightest disturbance beneath the surface. Only a narrow strip of sand remains underneath the wall.

\* "Foreshore" Note that "shore" on its own has full strokes

\* "silt" Helpful to insert the vowel, to ensure it is not read as "salt"

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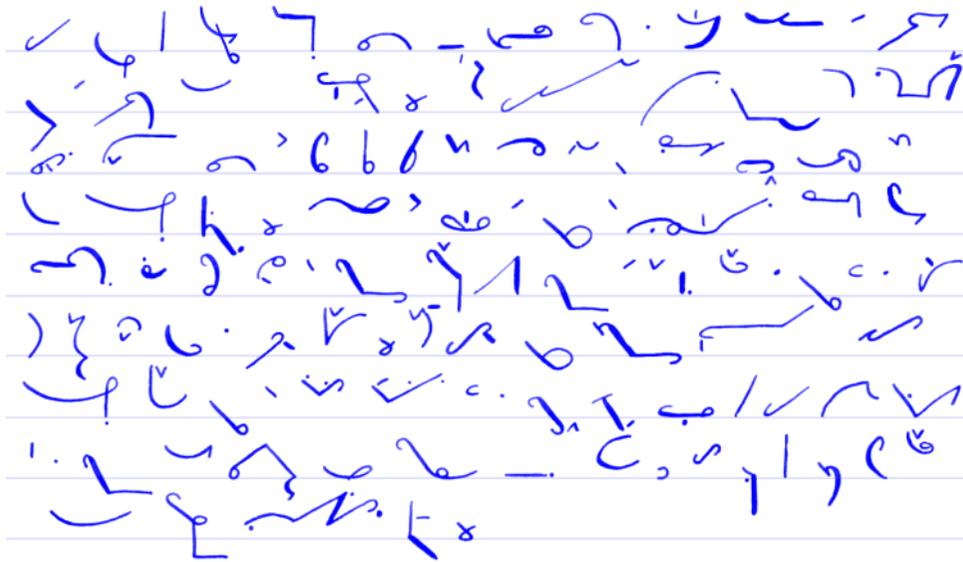
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**Tower Beach**

We visited it for the purpose of getting some good photographs from an unusual angle, and record the beach and river in close up. Although we were not litter-picking or archaeology hunting like some of the others, it is just about impossible not to scan the ground in front of you for interesting debris. Amongst all the stones and pieces of masonry scattered over the gravelly\* sand, there is lots of broken bright red brick and I did find a piece with a hole, so I think that might have been a roof tile. I saw one or two\* pieces of broken

crochery, and one interesting tiny piece of patterned pottery with a brown and blue glaze, which we left perched on a brick in the hope that the next person coming along would want to add it to their other finds in their plastic margarine tub.

\* Omission phrase "one (or) two"

\* "gravelly" Insert last dot, as "gravel" could also make sense

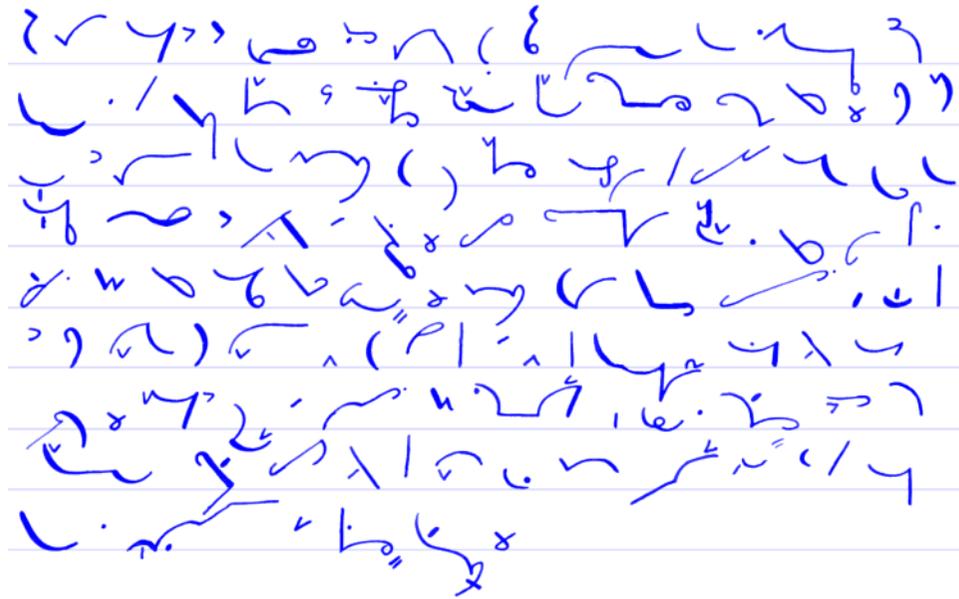


**Tower Beach**

We did see one piece that will be of interest to posterity, a broken budget mobile phone with a rusted and mud-washed circuit board, and we decided that future searchers ought to have the chance of finding that. To tell the truth, we really did not want to poke about in the pebbles and pick up anything after all the warnings about the health risks of the water and mud. We could\* wash our hands but we would not be able to do that with the

cameras and risk transferring anything later on to our sandwiches. We finally agreed that we had pictures of everything possible and returned back up the steps. Sanitising hand wash gel, big buckets of water and paper towels were provided for us to clean our hands.

\* "we could" Not phrased, so it is not misread as "we can"

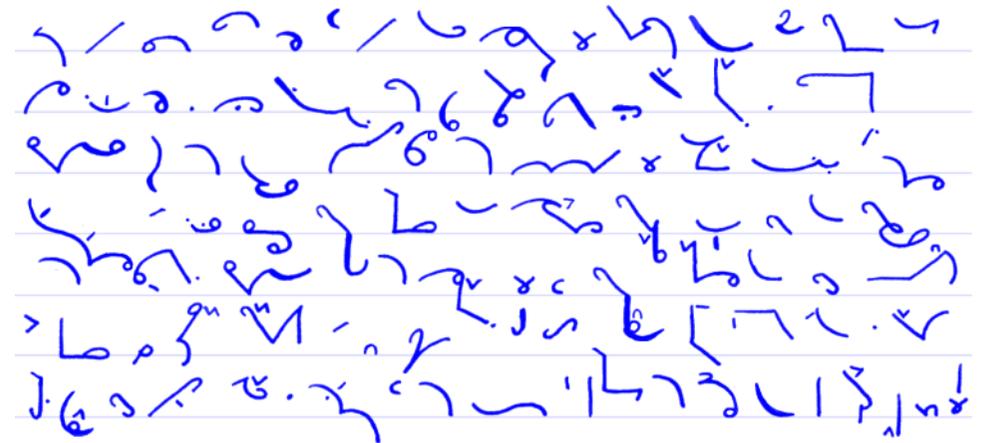


**Tower Beach**

Although I will enjoy all the photographs, I can't\* help thinking that those looking for artefacts were having a much better time, with the excitement of finding tiny fragments from the past. Their eyes know what to look for and I am sure they see items instantly which we would never even have noticed amongst all the rubble and pebbles. Once correctly identified, the pieces will tell a story about the past in this part of London. I am sure they will begin wondering who owned it, what their life

was like, how they lost it and how it eventually ended up in the river. I enjoy seeing and learning about archaeology but if it is not a Roman coin or Viking brooch washed up at my feet, I am really not that much into being a mudlark on the Thames foreshore. (732 words)

\* "I can't" Apostrophied contractions must always have the vowel written in, especially "can't" as without the vowel sign it would say "cannot"

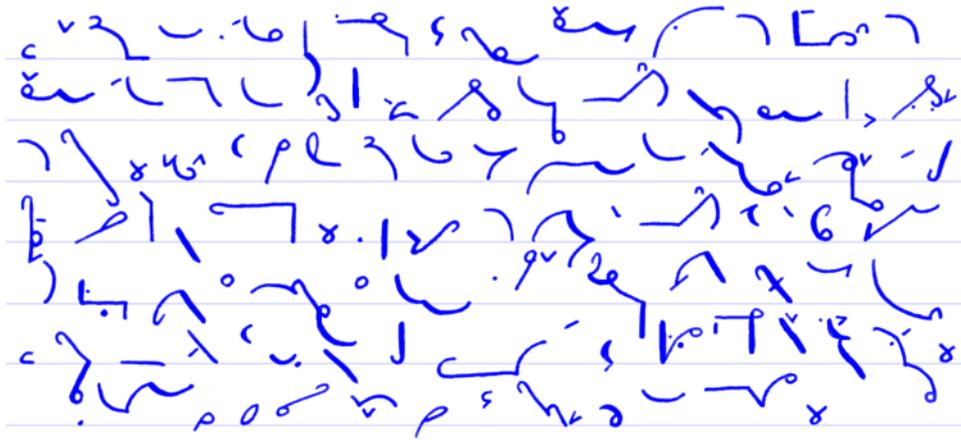


**Misspellings 2**

Here are some more words that are often misspelled. Apart from being shorthand practice in the less common words, the main benefit from these passages will be gained by typing the correct spellings, so that your fingers learn, as well as your memory. Unlike internet chat rooms, forums and comments sections, production

of text in employment provides no opportunity for personalised or sloppy spelling or mistyping. When producing items for print, accuracy of the text is the highest priority, and you surely do not want to take the top copy off a pile of 10,000 print run and find an error with your name on it, or worse have it pointed out to you!

Blank lined area for writing or notes.



**Misspellings 2**

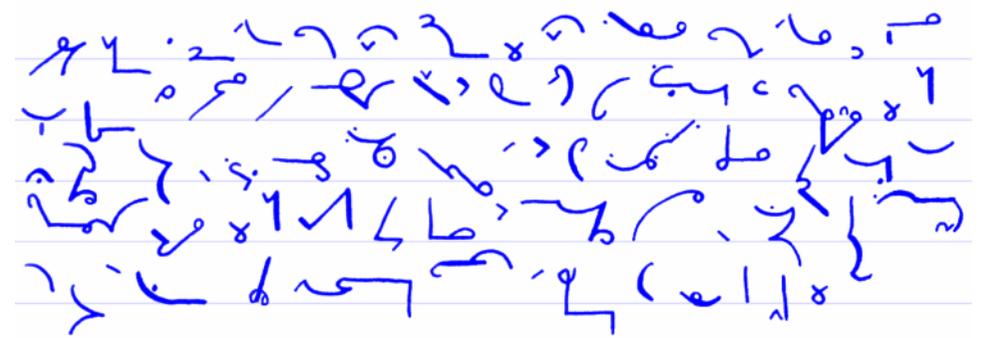
When I worked in an office, it was accepted that the person signing the letter or document, or signing off copy for print, had ultimate responsibility for its accuracy before sending it to the recipient or printer. I found that such staff were often only looking for obvious mistypes, and generally trusted the rest of it to be correct. The difference between your level of accuracy and that of others who are not so dedicated\* will be as impressive as having a high shorthand speed, and will be remembered in the future when projects come up that need to be done quickly and without the delays caused\* by avoidable

errors. The following is the first half of my list, with the appropriate\* words in capitals.

\* "dedicated" Vowels helpful, as "deducted, educated" have the same consonantal shape

\* "caused" special outline, to differentiate from "cost"

\* "appropriate" Always insert the diphone, and for "proper" insert the dash vowel, as these are similar in outline and meaning



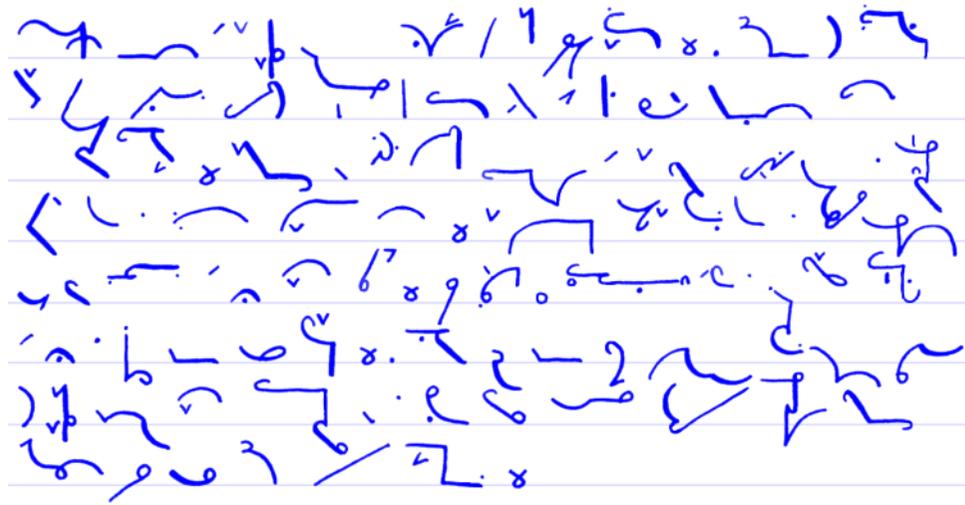
**Misspellings 2**

Recently I took a week off from my work. My ABSENCE from the office would cause no difficulty, as the records are ACCESSIBLE by all the staff and they are well ACQUAINTED with procedures. I had made ARRANGEMENTS for them to complete the expenditure ANALYSIS papers and all the other ANCILLARY\* tasks, which would be needed in APPROXIMATELY two weeks\*. I had already checked the text of the ACKNOWLEDGEMENT letters to ensure

it was not AMBIGUOUS or full of vague GENERALISATIONS and incorrect GRAMMAR, and instructed them to send it out.

\* "ancillary" L would normally go downwards after stroke N, but it is written upwards so that the Ray can join

\* Omission phrase "two wee(k)s"



**Misspellings 2**

Monday morning came and I decided to fix\* the AERIAL which I had recently ACQUIRED. The work was AGGRAVATED by the changeable rainy weather, but it cleared up and the day soon became more AGREEABLE. I began to ASCEND\* the ladder\* carefully and I BRIEFLY wondered if this was an unsuitable job for an AMATEUR like me. I looked online for an installer under the building CATEGORY and made my CHOICE. He consulted his CALCULATOR, offered a COMPETITIVELY priced quotation and made a COMMITMENT to come next Friday. The cable would have to come through the living room CEILING so I

decided to move my COLLECTIBLES to a safe place in case they were ACCIDENTALLY broken, and for some hours things were rather CHAOTIC.

\* "fix, focus" Always insert the first vowel, as they are similar in outline and meaning

\* "ascend" Note that "ascended" uses stroke N and halved D

\* "ladder" L is not doubled for -der when it is the only stroke in the outline

Blank lined paper for writing practice.



**Misspellings 2**

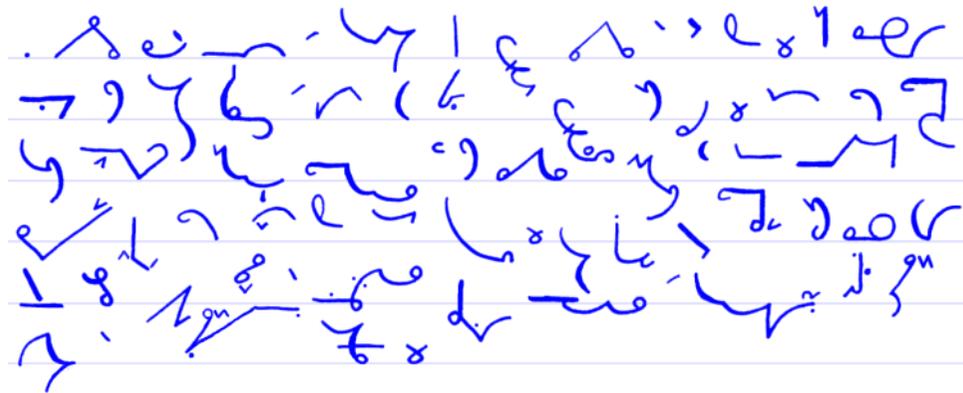
I had already COMMITTED to spend the Wednesday with my COMPANION from COLLEGE days when we helped each other with our DISSERTATIONS. He is now working on a COMMISSION basis for a local company. We met at a nearby café and I had to CONCEDE that his job was more interesting than mine which was mostly\* answering CORRESPONDENCE. His income was CONSISTENT and he said he always

followed his CONSCIENCE unlike some of his less CONSCIENTIOUS colleagues. On the way home I called in at my local CONVENIENCE store and bought some CONNOISSEUR wine with my COURTESY voucher. The assistant was most COURTEOUS and I could find no CRITICISM of the excellent service I received.

\* "mostly" Omits the lightly-sounded T

Blank lined paper for writing practice.





Misspellings 2

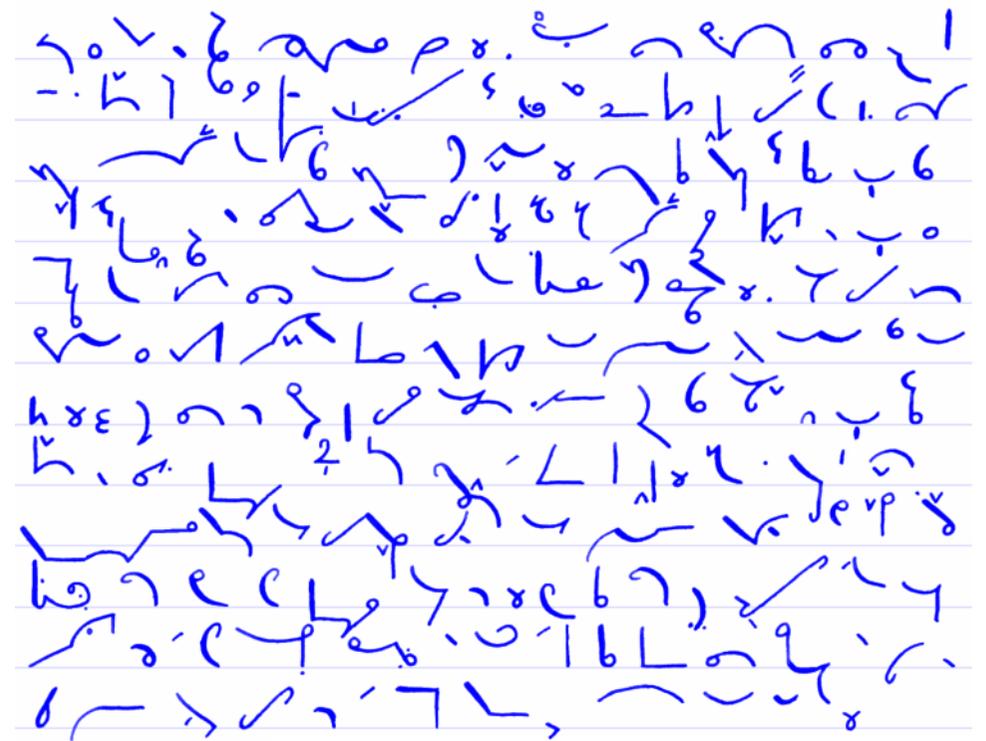
The response soon came and FORTUNATELY it FULFILLED the hopes of all the staff. I had successfully GAUGED their enthusiasm on this occasion\* and helped them ACHIEVE the FULFILMENT of their wishes. I am very GRATEFUL for their co-operation, I have no GRIEVANCE with their service and I feel sure\* that I can GUARANTEE superior output from my staff in the future. If they continue to be the GUARDIANS of their own success, they will become INDISPENSABLE,

reach the heights of EXCELLENCE, dispel IGNORANCE and eventually attain the highest level of HIERARCHY in this company. (884 words)

\* "occasion" moves its shun hook to the other side in this phrase, to balance the circle S

\* Omission phrase "I fee(l) sure"

Horizontal lines for writing practice.



Misspellings 3

Here is Part 2 of this month's\* misspellings list. The narrator Mr Speller seems to have had quite a time of it and is totally unaware that the events of his week turned out the way they did merely to provide material for others to practise their writing. Maybe it is better that he does not know this and that he continues to think it is all happening by chance! On the other hand\*, I think really he would be delighted to know his activities have helped someone in their quest for advancement\* of their skills. The only way to improve spelling is to read reliable text, and to be diligent in looking up anything that is in doubt. When you see the same word spelled\* different ways in the same article, especially those online, you know that it is time to hit the dictionary shortcut on your browser and check it out. I have a button on my bookmarks bar for the website shown in the link below, as that site combines definitions from several other dictionaries for each word. However, it is

very easy to wander off into related words and other interesting snippets of information and it does take some strength of will\* to just look up the one word and get back to the matter in hand.

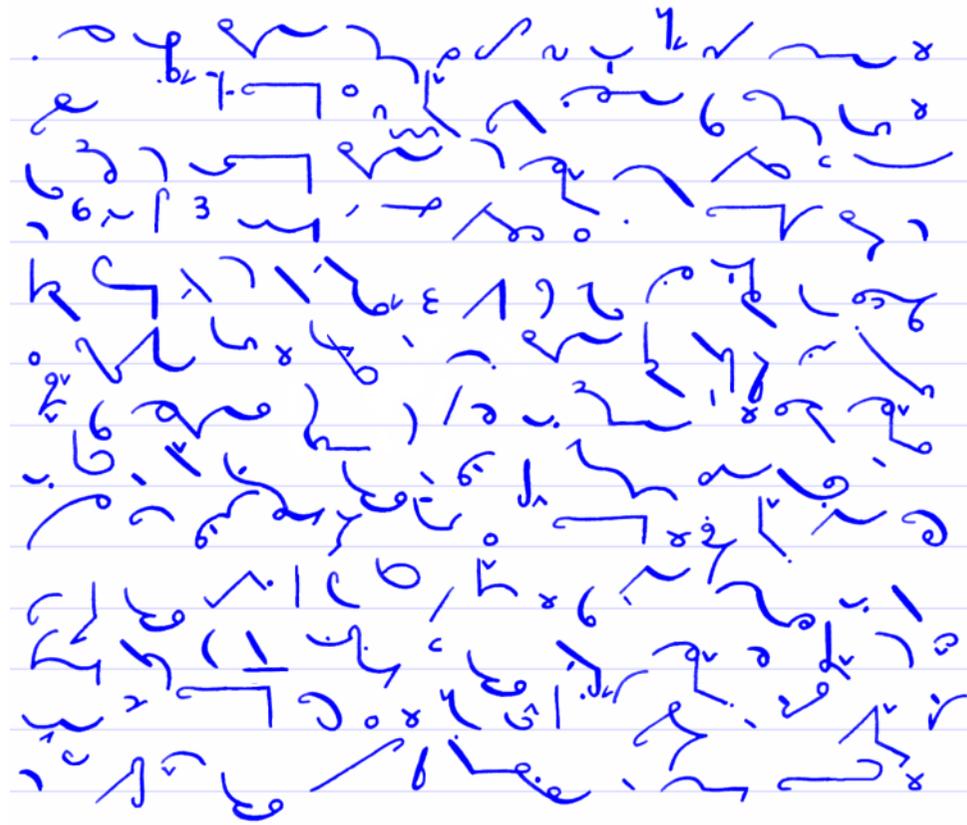
<http://dictionary.reference.com>

\* Omission phrases "of this (mon)th's" "on the oth(er)hand"

\* "advancement" When "-ment" cannot join, just "-nt" is used instead e.g. announcement, achievement, pavement. Disjoining the Mnt stroke would be "mental"

\* "spelled" Note that "spelt" uses upward halved L

\* "strength of will" The noun "will" is always written in full. The verb "will" in phrases can be shortened to just the L stroke.



**Misspellings 3**

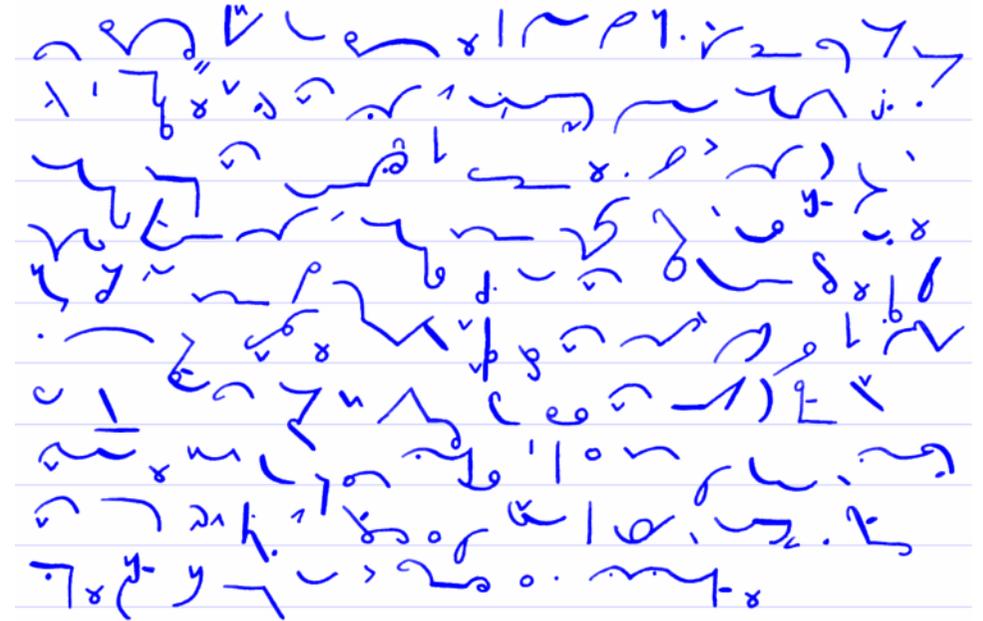
The most insidious spelling error is the one you have no idea you are making. Using "Autocorrect As You Type"\* will be masking these from your view. Even worse, your incorrect spelling or mistype may be replaced with another word that is not at all what you intended, and because the replacement is a correctly spelled word, it will not be flagged up or be obvious when you read through, and even less noticeable if someone else is proofreading for you. For the purposes of improving spelling, it would be better to just let the computer highlight these misspellings, so that you can see which words need working on. Simple mistypes need attention too, by forcing the fingers to slow down and form certain combinations of letters more slowly until the fault is corrected. Consistently typing

wrong versions will teach the fingers to repeat it ever faster each time. These wrong\* movements need to be eliminated before they become entrenched, with fingers obediently mistyping words despite your mind knowing what the correct version is. I have found it useful to always retype the whole word, in order to\* retrain my fingers, rather than just backspacing to make the correction.

\* The wavy underline shows that this is a whole longhand phrase

\* Omission phrase "in ord(er to)"

\* "wrong" It is helpful to insert the vowel, as here it could be misread as "writing"



**Misspellings 3**

Mr Speller's diary for September. At long last I had a whole week free in which to catch up on activities. I opened my mail and the INNOCUOUS looking envelope contained an invitation to get my INOCULATIONS at the clinic. The rest of the mail was full of IRRELEVANT junk mail and invitations to make IRRATIONAL purchases of things I don't need. I have the INTELLIGENCE not to make such IRREPARABLE dents in my bank balance. It's just a matter of choosing wisely. I decided to spend my morning's\* LEISURE hours at the LIBRARY in order to\* become more KNOWLEDGEABLE about repairs, ever since my garage was struck by LIGHTNING\*. I now have to do some MAINTENANCE on it, as I am still having to MANOEUVRE\* my car around the debris

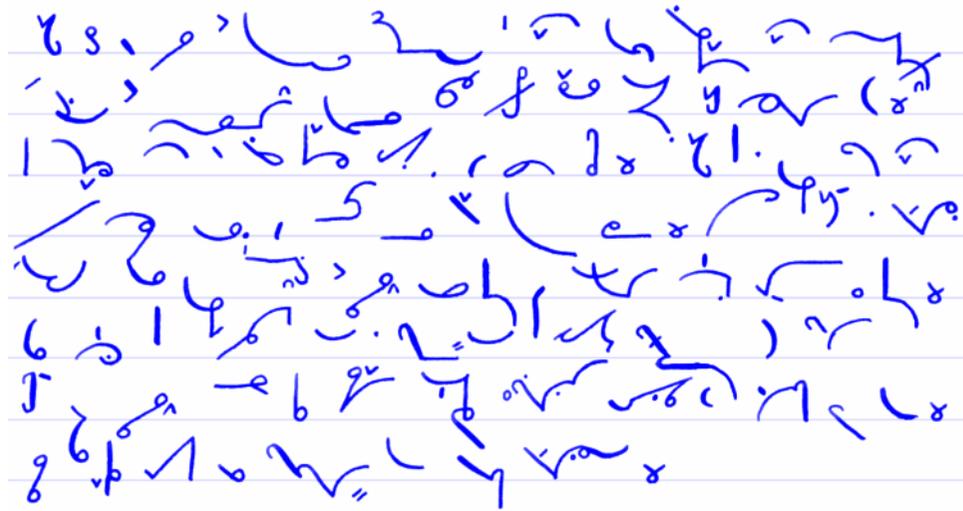
and the postman is still finding it NECESSARY to NEGOTIATE the broken gate. I don't think I shall keep any of the fragments as a MEMENTO.

\* "morning's" The dash for "-ings" is used for both plurals and possessive

\* Omission phrase "in ord(er to)"

\* "lightning" This is a noun, without an "e". The words lighten, lightened, lightening are the verb. "It has been thundering and lightening all night, and everyone heard the thunder and saw the lightning."

\* US = maneuver



Misspellings 3

I then spent two hours of the afternoon working on my favourite\* PASTIME, my MINIATURE railway and painting all the MINUSCULE figures, as well as the railway station signs ensuring I did not MISSPELL them. It reminds me of PAST TIMES watching the old steam trains. I then had a visit from my rather MISCHIEVOUS NIECE who OCCASIONALLY comes by after school. Later on I saw a police OFFICIAL visit the OCCUPANT of the house next door who had unfortunately\* OMITTED to lock his door. This OMISSION had resulted in a break-in and we think the burglar was

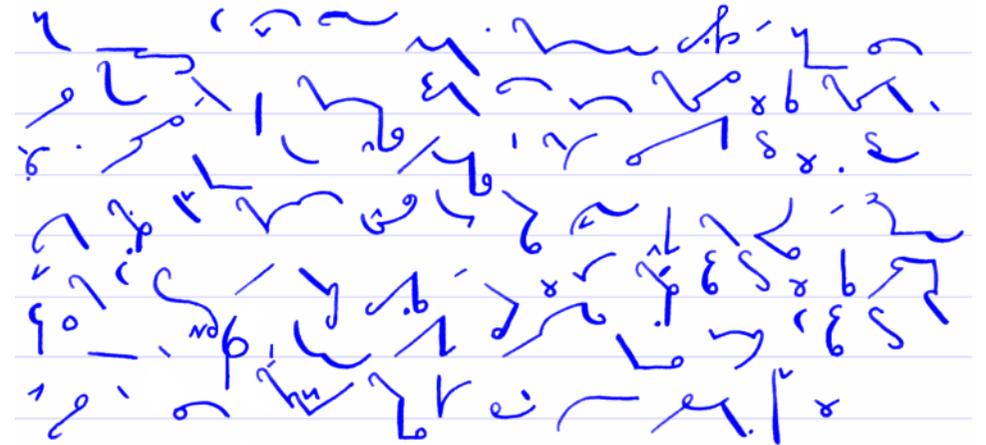
PARTICULARLY drawn to this house because of its highly NOTICEABLE PARALLEL handrails that older people have. He has decided to write to his Member of PARLIAMENT\* for better policing.

\* "favourite" Compare "favoured" which has an anticlockwise Vr, in order to distinguish these two

\* "unfortunately" Optional contraction

\* Omission phrase "Member (of) Parl(iament)"

Horizontal lines for writing practice.



Misspellings 3

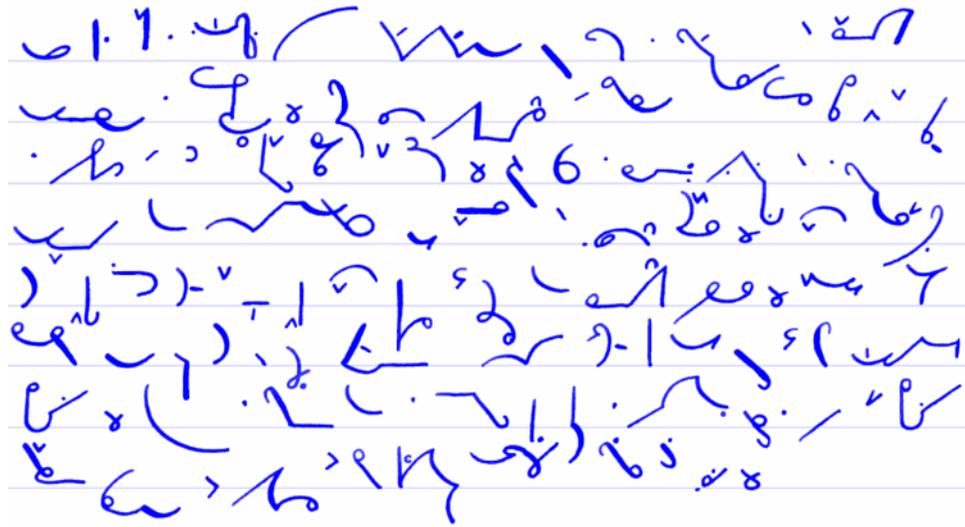
I have come to the conclusion\* that my garden should not be a PERMANENT wasteland\* and I took some hours drawing up different PERMUTATIONS that would be more to my PREFERENCE. It is PREFERABLE to consult a REFERENCE book for RECOMMENDATIONS on PARTICULARLY hardy plants. The planting will be PRECEDED by PRELIMINARY foundations for the paths, laying out the PRINCIPAL shapes and working on the PRINCIPLE that flowers are better than weeds and

PIGEONS. I will PROCEED with this plan. It is REGRETTABLE that it has come to this state but having read the RELEVANT books, I am sure that with this plan and the use of some PROPRIETARY products, it will soon look REASONABLY tidy.

\* Omission phrase "come (to the con)clusion"

\* "wasteland" Not omitting the T, as that might be misread as "wetland"

Horizontal lines for writing practice.



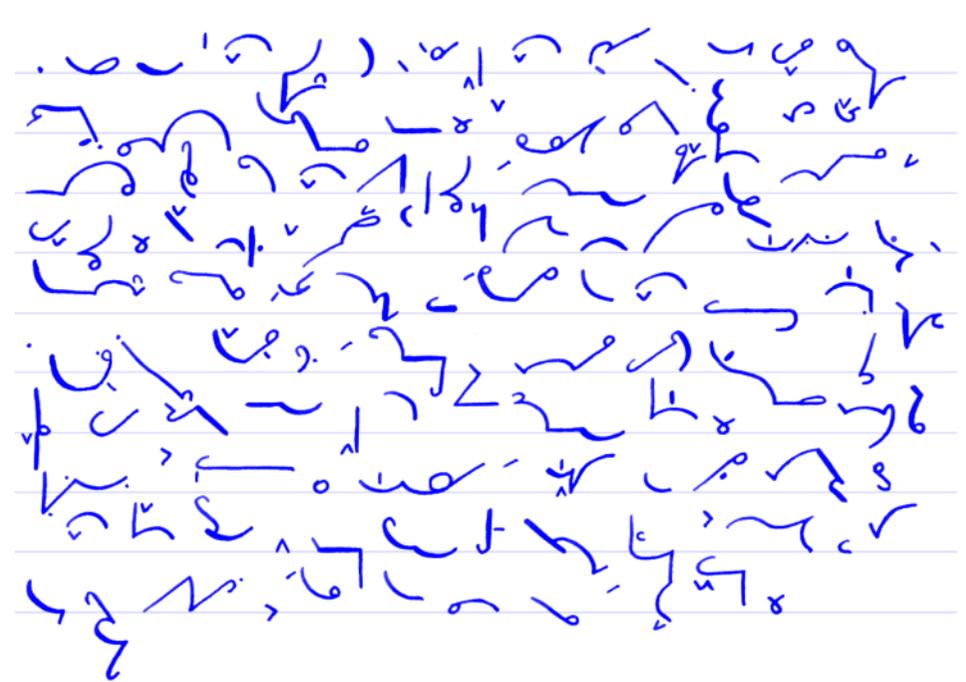
**Misspellings 3**

Next day I had an unaddressed letter PURPORTING to be from a PROFESSOR of PSYCHOLOGY enclosing a QUESTIONNAIRE. There were some RIDICULOUS and SURPRISING questions\* such as how I choose a RESTAURANT and what type of SANDALS I wear. I believe this is a sneaky REPETITION of a previous enquiry for marketing purposes under the guise of consumer SCIENCE. My shredder was out of action so I cut out my details with the

SCISSORS for security reasons. I knew the only SENSIBLE thing to do was to SEIZE the junk mail and throw it in the bin with the other unwanted STATIONERY. After a break for a cup of tea, it was a relief to spend an hour on the STATIONARY bicycle, listening to the RHYTHMS of the special TWELFTH anniversary brass band concert.

\* "question" Optional contraction

Horizontal lines for writing practice.



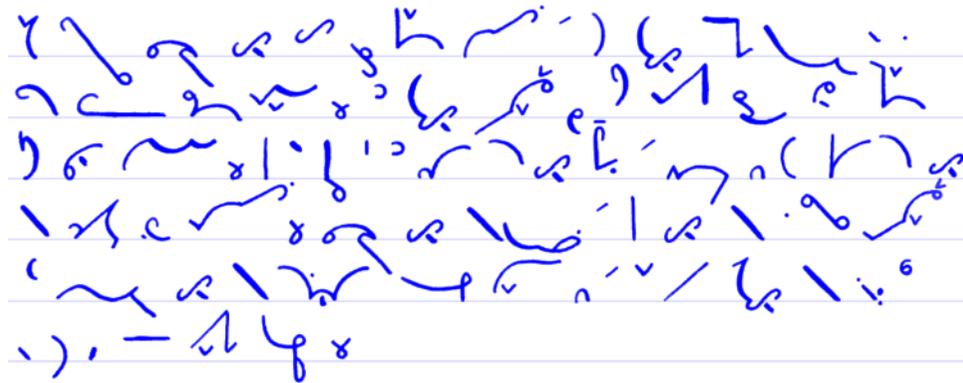
**Misspellings 3**

The next thing on my SCHEDULE was to sort out my laundry, putting in the whites SEPARATELY, and grouping SIMILAR fabrics together. I SINCERELY hope that this time I will not find the colours TRANSFERRED from my red tee shirts and making highly VISIBLE marks on the white shirts. By midday I REALISED that I had left important letters unwritten, failed to VACUUM the carpets, not yet ordered the gold SOVEREIGNS for my collection, OMITTED to deal with a VICIOUS computer

virus threat and forgotten to check tomorrow's WEATHER forecast, which would decide WHETHER I would be going out or working at home. I am sure all this TYRANNY of the clock is UNNECESSARY and UNDOUBTEDLY, if it rains, I will be able to spend my time planning how to get everything done before the TWENTIETH of the month, when I will have the PRIVILEGE of returning to the office for some peace and quiet. (1109 words)

Horizontal lines for writing practice.

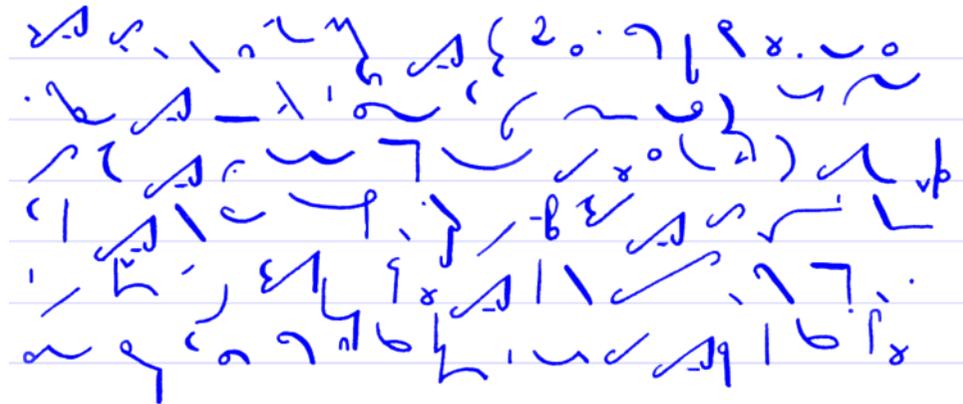




**Can't And Won't**

I think perhaps some people won't want to spend time learning, and so they won't get the benefit of a very quick system of writing. What they won't realise is that they are already spending lots of time on their slow longhand. It all depends on what you will or won't tolerate and how much you

think it will or won't be worth the effort of learning. Some people won't be convinced and it won't be a surprise to realise that many people won't be remotely interested, like you and I are, and they won't be competing with us to see who can write the fastest.



**Can't And Won't**

I wouldn't want to put you off and I hope that you\* wouldn't think that shorthand is a very difficult subject. The thing is, a person wouldn't give up on something that will make things easier in the long run, and they wouldn't let anything get in their way. As for us, we have decided that it wouldn't be in our interest to abandon our studies

and that we wouldn't want to look back on our time and wish that we had continued with it. Wouldn't it be wonderful to remember getting to a certain speed that seemed very fast at the time, but now we wouldn't consider it fast at all.

\* Omission phrase "I (h)ope that you"



**Can't And Won't**

I can't think of a better way to improve your skills and I hope that you\* agree that you couldn't find a more successful way to exercise your brain. You won't regret practising your fast reactions and I am sure you wouldn't swap your shorthand studies for anything else, now that you are seeing great improvements over when you first

started. It won't be long till you leap over the hundred words a minute\* hurdle and "can't" becomes a thing of the past. (550 words)

\* Omission phrases "I (h)ope that you "words (a) minute"



can, cannot, can't

could, could not, couldn't

will, will not, won't

would, would not, we would not, wouldn't

Apostrophied abbreviations like above should always have the vowel inserted, especially "can't" which must have the vowel to distinguish it from "cannot". See [www.long-live-pitmans-shorthand.org.uk/phrasing7-misc.htm#contractedapostrophe](http://www.long-live-pitmans-shorthand.org.uk/phrasing7-misc.htm#contractedapostrophe)